LAUNCH:

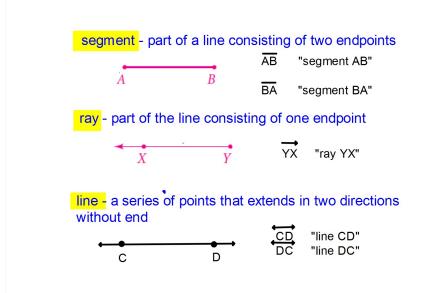
Translate these congruence statements into English sentences.

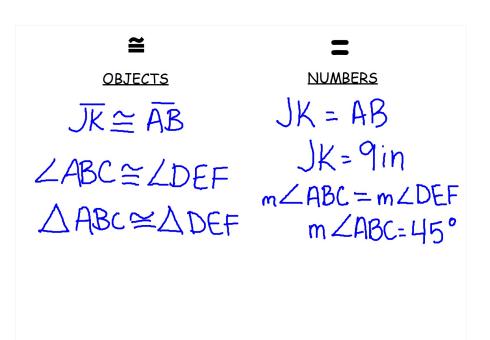
- 1. TO ≅ BE Line segment TO is congruent to line segment BE
- 2. △TRL ≅ △MTV

 Triangle TRL is congruent to triangle MtV.
- 3. ∠ABC ≅ ∠ABD Angle ABC is congruent to angle ABD

2.2 Length, Measure, and Congruence

Objective: Students will interpret statements about congruent figures and write statements using the correct notation.





WHICH OF THESE MAKE SENSE?

- 1. $JK \cong RS$ NO 5. JK = 1 inch VK 2. $\overline{JK} \cong \overline{RS}$ VES 6. $\overline{JK} = 1$ NO 7. $\overline{JK} \cong 1$ inch NO 4. $\overline{JK} = \overline{RS}$ NO

8. Standardized Test Prep Anna has a simple rule for deciding which symbol to use.

Objects are congruent. Measurements of objects are equal.

Which of the following statements is NOT written correctly according to Anna's rule?

$$\mathbf{A.}\,\overline{DF}\cong\overline{RT}$$

B.
$$m \angle CSD \cong m \angle BSL$$

C.
$$\angle ADF \cong \angle WZM$$

$$D. AC = FH$$

Check Your Understanding

p.76 (1-5,8,9)

1. Decide whether each statement below describes geometric objects or numbers. If a statement describes geometric objects, state whether points, segments, or other objects are explicitly mentioned.

a.
$$JK = RS$$

b.
$$\overline{JK} \cong \overline{RS}$$

- c. \overline{JK} and \overline{RS} are the same length.
- **d.** The distance from *I* to *K* is the same as the distance from *R* to *S*.
- **2.** a. Explain why the following statement is incorrect: $\angle NPQ = 56.6^{\circ}$
 - b. Write the following statement symbolically: Angle NPQ has a measure of 56.6 degrees.
- **3.** If $m \angle NPQ = m \angle RST$, are the two angles congruent? Explain.
- **4.** If $\angle NPQ \cong \angle RST$, are the measures of the two angles equal? Explain.
- 5. Explain whether the following statement is true or false: If two triangles are both congruent to the same triangle, then they are congruent to each other.

9. Are all equilateral triangles congruent? Explain.