# Launch:

What is the formula we used in Algebra 1 to find the **slope** of a line when we have two points  $(x_1, y_1)$ and  $(x_2, y_2)$ ?

$$\mathbf{m} = \frac{\mathbf{y}_2 - \mathbf{y}_1}{\mathbf{x}_2 - \mathbf{x}_1}$$

How do we find the **slope** when we have an equation of a line?

$$y = mx + b$$
slope

write in slope-intercept form!

## **Parallel Lines and Collinear Points**

Objective: To prove algebraically that three points are or are not collinear. To find and compare coefficients in equations of lines and recognize when two lines are parallel.

### Theorem 7.4

Two lines are parallel if and only if they have the same slope.

## **Example**

Are the following two lines parallel?

$$y = 5x + 6$$
  $M = 5$   
-18x + 3y = -54  
+18x + 18x

#### Theorem 7.5

Let A, B, and C be three points, no two of which are in line vertically. Points A, B, and C are collinear if and only if the slope between A and B. m(A, B), is the same as the slope between B and C, m(B, C). In symbols:

 $\nearrow$  A, B, and C are collinear  $\Leftrightarrow$  m(A, B) = m(B, C).

### **Example**

Are the three points collinear? A(1,5) B(0,1) C(3,13)

(Hint: we have to find the slope between each pair of points)

$$m(A,B) = \frac{1-5}{0-1} = \frac{-4}{-1} = 4$$

$$m(B,C) = \frac{13-1}{3-0} = \frac{12}{3} = 4$$

### For You to Do

Use the triangle inequality or Theorem 7.5 to decide whether the three points are collinear. Use the other method to check your result.

**6.** 
$$A(\frac{2}{7}, 0)$$
  $B(0, 2)$   $C(1, 9)$ 

**7.** 
$$A(\cdot \frac{1}{25}, 2)$$
  $B(1, 26)$   $C(7, 0)$ 

**8.** 
$$A(2,2)$$
  $B(3,3)$   $C(5,9)$ 

**9.** 
$$A(2,4)$$
  $B(0,0)$   $C(3,6)$ 

**10.** 
$$A(-1,3)$$
  $B(-2,2)$   $C(2,6)$ 

**1.** Are the two lines with the given equations parallel? Explain.

**a.** 
$$2x + 3y = 0$$
  $2x + 3y = 4$ 

**c.** 
$$x + \frac{1}{3}y = 7$$
  $3x + y = 21$ 

**d.** 
$$\sqrt{2}x + 4y = 0$$
  $2x + 4y = 0$   
**e.**  $2\sqrt{2}x + 4y = 1$   $x + \sqrt{2}y = 3$ 

**e.** 
$$2\sqrt{2}x + 4y = 1$$
  $x + \sqrt{2}y = 3$