

Syllabus & Survey Due today!

MDI - Solving equations (one step)

$$\begin{array}{r} x - 8 = -12 \\ +8 \quad | \quad +8 \\ \hline x = 4 \\ \text{---} \\ \cancel{x} \cdot 3 = 11 \cdot 3 = 33 \end{array}$$

Solving Equations Review (Day 2)

Learning Intentions: I understand the steps used to solve one-variable equations using inverse operations.

Success Criteria: I can solve one-variable equations with 80% accuracy on an exit ticket.

RECALL..... Goal: Isolate the variable (get it by itself)

$$\text{Example: } 3x - 4 = 5$$

1. Start on the side that has the variable.

$$3x - 4 = 5$$

2. Add or subtract. (Use the **inverse operation** of the one that is in the problem)

$$\begin{array}{r} 3x - 4 = 5 \\ +4 \quad | \quad +4 \\ \hline 3x = 9 \end{array}$$

3. Multiply or divide. (use the **inverse operation** of the one that is being performed.)

$$\begin{array}{r} 3x = 9 \\ \div 3 \quad | \quad \div 3 \\ \hline x = 3 \end{array}$$

TWO-Step Equations

Examples: Solve the following equations on your own. When you have finished, compare your answer to your table partner.

$$\begin{array}{l} 1. \quad 6x - 1 = -13 \\ \quad \quad +1 \quad +1 \\ \quad \quad \hline 6x = -12 \\ \quad \quad \div 6 \\ \quad \quad x = -2 \end{array}$$

$$\begin{array}{l} 2. \quad -\frac{x}{3} - 13 = -25 \\ \quad \quad \quad \quad +13 \quad +13 \\ \quad \quad \quad \quad \hline -\frac{x}{3} = -12 \\ \quad \quad \quad \quad \times 3 \quad \times 3 \\ \quad \quad \quad \quad \hline x = 36 \end{array}$$

Classwork/Homework:

Equation Review #1 Wkst

Due tomorrow!

Reminders:

1. Do order of operations in reverse
2. Keep the signs the same when multiplying and dividing (-6x = 36 means you divide by -6; and 6x = 36 means you divide by +6)

Exit Ticket: Solve for x

1. $-6x = -24$

2. $5 + 2x = 11$